**Teacher Cures for Senioritis**

*Following are suggestions (mostly from you the students) that I’m considering implementing this year. Items NOT in bold are things I already usually do to some degree; items* ***in bold*** *are things I have not done but am strongly considering trying out this year).*

-For literature, Class discussion over study guide questions

-Read in class, less at home

-Partner tests

-Change up classroom environment; (ex. During creative writing unit, move through the school and work on characterization/dialogue by observing people); in class, change up the seating arrangements (“circle up” for class discussion)

-Review games (with prizes)

-Integrate competition aspect into class whenever possible: not necessarily for a concrete reward, but rather for the competition itself.

-Incentives (candy, chocolate, peach rings!)

-Reward for a *class* goal (x % of students have to achieve x grade or higher, etc.) such as a **MOVIE DAY(S) once a month**. It’d be a school appropriate movie and we’d still discuss film analysis, but it wouldn’t necessarily have to be directly connected to class and there wouldn’t be any associated homework)

-Graded classwork over homework

**-Ongoing/culminating/summative Project to keep students involved throughout the year (or marking period)**

-teach more interesting material at END of year, and “boring” stuff towards beginning

**-incentive to be present on test days (which will eliminate make-up tests)**

-bring in class speakers from different professions

-get students out of their chairs (everyone stands until they answer a question/offer up a comment in discussion)

**-reward class rather than individual: “marble jar”: every day the class performs particularly well/contributes something of value (up to the teacher as far as what this means), put a marble in the jar. When the jar is full, class gets some sort of reward (homework pass; candy, etc.)**